

Amazing Words



Materials: *Amazing Words* gameboard, die (1-2-3), pawns

Teacher: Place your pawn on the starting square. Then you will roll the die and move that number of places. You have to follow the path around the blue squares to get to the end of the maze. Read the word on the square that you land on. Whoever gets to the end first wins.

Directions:

1. Choose a pawn and place it on the start square.
 2. Take turns rolling the die and moving the number of spaces shown on the die.
 3. Read the word written in the square you land on.
- The first player to reach the finish wins.

The path is a maze. You may only move to squares that directly connect to the sides (or top or bottom) of a square. Diagonal moves are not allowed. If you get stuck and cannot move forward, you must find a different path.

Corrective Feedback & Scaffolding

If students make an error, follow the *I, We, You* feedback procedure.

I: Listen. Read the word for the students.

We: Read it with me. Students read the word with you.

You: Your turn. Students read the word independently.

| | | | | | | |
|--------|-------|------|--------|------|-------|-------|
| | | | finish | | | |
| room | | once | about | done | they | have |
| for | push | away | | saw | | |
| | girl | | been | boy | does | where |
| how | give | what | ready | | | put |
| why | | who | | ball | | from |
| family | some | down | | many | most | young |
| more | | were | every | | other | |
| any | there | | their | one | warm | both |
| | | | | | | start |

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Amazing Words

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| | | | | | | |
|--------|-------|------|--------|------|-------|-------|
| | | | finish | | | |
| room | | once | about | done | they | have |
| for | push | away | | saw | | |
| | girl | | been | boy | does | where |
| how | give | what | ready | | | put |
| why | | who | | ball | | from |
| family | some | down | | many | most | young |
| more | | were | every | | other | |
| any | there | | their | one | warm | both |
| | | | | | | start |

Scavenger Hunt



Materials: student book, dry-erase board and markers (or other writing surface/tool)

Teacher: You are going to open your book to a chapter. Then, I'll say a word or clue. Then you will look through that chapter to find the word or solve the clue as fast as you can. Then you will write the word that you found.

- Tell student the chapter where they will find the clue and then read a clue.
- If you have 1 student, encourage the student to try to find the word/clue before you do.
- If you have more than 1 student, encourage students to try to be the first one to find the word/clue, but make sure everyone finds the word/clue before doing the next one.
- For every clue, the students write the word and read the sentence that contains the word. (For words students can sound out, encourage them to say the sounds as they write. For other words, encourage them to say the letters as they write.)

Corrective Feedback and Scaffolding

If students struggle to write the word, point to the word as they copy it.

If students struggle to find a word/clue, tell them what page to check.

***For every clue, the students write the word and read the sentence that contains the word.**

Animals Up Close

1. Find a way to describe the temperature. (warm, cold; Ch. 1, p. 5)
2. Find something an animal likes to do or is good at doing. (run, swim) (p. 7, 8, and others)
3. Find the word *more* or the word *most*. (Ch. 2, p. 19, 20, and others)
4. Find something on a fish. (gills, scales, stripes, spots; Ch. 3, p. 24, 26)
5. Find a word that ends with /aaa/. (way, say, day; Ch. 4, p. 30, 31, 32)

Kim's Birthday

1. What did Kim want to see? (animals; Ch. 1, p. 6)
2. Find the word *young* or *old*. (Ch. 2, p. 9)
3. Find a word that has the sound /aaa/. (snake, stay, way, wait) (Ch 3, p. 14 and others)
4. Find a color word. (black)(Ch. 4, p. 20, p. 21)
3. Which guinea pig did Kim pick? (The one with the plain white face) (Then write *plain*, *white*, or *face*.) (Ch. 6, p. 31 and others)

Sam's Fourth of July

1. Find a word that describes the weather. (nice, warm; Ch. 1, p. 6)
2. Find boys or girls. (Ch. 1, p. 7 and others)
3. Find a word with the letters *ai*. (plain, wait, tail; Ch. 2, p. 15, 17 and others)
4. Find what happened to cancel the fireworks. (rain; Ch. 3, p. 22, 23)
5. Find what Sam and his friends decided to do inside. (play, game; Ch. 4, p. 27)

The Fourth of July

1. Find a color word (red, blue, white; Ch. 1, p. 9 and others)
2. Find a word with *a_e*. (games, cakes) (Ch. 2, p. 12, 14 and others)
3. Find something fun families can do. (games, play, food; Ch. 3, 21, 22, and others)
4. What kind of fireworks can you do at home? (little; Ch. 4, p. 27)
5. Find a word with the letters *ai*. (rain, wait, tail; Ch. 4, p. 29, 30, 31)

Word Bingo



Materials: Bingo gameboard for each player, Bingo markers, small word cards (or use list below)

Teacher: We are going to play Bingo. We will pick up a word card from our stack. Then you will read the word out loud. If you have that word on your gameboard, cover it with a Bingo marker.

Note: Words are also provided in the word list below. You can either make your own word cards or call out the words in a random order.

1. Teacher or student picks up a small word card.
2. Student says the word on the card.
3. Students find the word on the board, cover it with a Bingo marker (provide assistance if needed).

The first player to cover 5 words in a row horizontally, vertically, or diagonally wins the game.

Students read the words on their board after someone wins.

Corrective Feedback & Scaffolding

If students make an error, follow the **I, We, You** feedback procedure.

I: That word is _____. Say the word for the students.

We: Say it with me. Students say the word with you.

You: Your turn. Students say the word independently.

Words:

| | |
|--------|-------|
| any | rain |
| ball | ran |
| both | roll |
| boy | room |
| cold | run |
| day | saw |
| done | say |
| family | stay |
| gave | step |
| girl | stop |
| give | tail |
| had | their |
| hold | told |
| may | wait |
| more | warm |
| most | way |
| old | were |
| once | where |
| plain | will |
| play | young |

Word Bingo

| | | | | |
|------|-------|-----------------------------|------|------|
| say | boy | stop | day | rain |
| cold | ran | once | were | give |
| more | old | Word Bingo Free Space | step | any |
| roll | saw | play | done | way |
| hold | where | may | told | warm |

Word Bingo

| | | | | |
|------|------|-----------------------------|------|-------|
| gave | ball | stay | will | plain |
| most | ran | their | girl | stop |
| tail | day | Word Bingo Free Space | say | both |
| warm | had | young | cold | run |
| room | were | wait | give | hold |

Word Bingo

| | | | | |
|-------|------|-----------------------------|-------|------|
| both | gave | family | told | way |
| run | day | plain | stay | saw |
| their | roll | Word Bingo Free Space | where | wait |
| rain | more | will | done | may |
| ball | play | once | step | room |

Word Bingo

| | | | | |
|--------|-------|-----------------------------|------|-------|
| give | had | tail | old | ran |
| any | young | boy | way | their |
| will | room | Word Bingo Free Space | most | say |
| family | wait | may | rain | both |
| stay | done | hold | girl | play |

Word Bingo

| | | | | |
|------|------|-----------------------------|-------|--------|
| told | most | run | gave | any |
| girl | ball | warm | roll | had |
| once | stop | Word Bingo Free Space | more | young |
| were | cold | where | plain | step |
| tail | boy | old | saw | family |